

Joshua Durey

→ [JOSHDUREY.COM](https://joshdurey.com)

/ 01 Summary

Dynamic international educator, leader, and author with a strong foundation in supporting multilingual learners through inclusive instructional practices and collaborative teaching models. Twenty years across four countries — classrooms, leadership, and the school operating layer. Now building at the intersection of AI, education policy, and human-led pedagogy: authoring **Still Human**, the **Still Human Studio** generator suite, and **RAILS** — the first evaluation instrument purpose-built for Science-of-Reading alignment in AI-generated literacy content.

/ 02 Competencies

<p>■ 01 / LEAD</p> <h3>Instructional Leadership</h3> <p>PLCs on standards-based assessment, rubric design, co-teaching, differentiation for multilingual learners.</p>	<p>■ 02 / EAL</p> <h3>EAL Tools & Frameworks</h3> <p>WIDA MODEL, ACCESS, MAP Reading Fluency, Acadience benchmarks for progress monitoring and intervention.</p>	<p>■ 03 / STANDARDS</p> <h3>Standards Alignment</h3> <p>CCSS, AERO, NGSS, C3, and PYP Language Scope & Sequence integrated into ELL push-in and homeroom.</p>
<p>■ 04 / COLLAB</p> <h3>Collaborative Planning</h3> <p>Co-teaching and collaborative planning with homeroom teachers to align language and content instruction.</p>	<p>■ 05 / MTSS</p> <h3>Tiered Student Support</h3> <p>MTSS frameworks for equitable resource allocation. Tier 1 / Tier 2 classroom-based interventions for ELLs.</p>	<p>■ 06 / STACK</p> <h3>EdTech & AI Tooling</h3> <p>Google Workspace, Seesaw, PowerSchool, Gemini, Claude, plus Node.js generators for instructional design.</p>

/ 03 Still Human Studio

A generator suite for standards-aligned instruction.

[NODE.JS](#) · [DOCX](#) · [CLAUDE SKILLS](#)

Production lab behind Still Human Academy. Node.js generators and Claude-driven skills that convert grade band, standards, and phenomena into classroom-ready artifacts — unit plans, lesson batches, rubrics, printable student pages. Output is real .docx and .xlsx, not slide decks of promises.

// UNIT_DESIGNER

Unit Designer

UbD-style unit plans audited for authentic standard requirement.

// LESSON_BATCH

Lesson Batcher

ELA Language lessons in batches, aligned to Science of Reading.

// PROBLEM_BANK

Problem Bank

Investigable real-world problems vetted for cognitive demand.

// YEAR_MAPS

Year Maps 3–5

Full-year scope & sequence on a UbD template, classroom-ready.

/ 04 RAILS — Reading Alignment Index for AI Literacy Systems

An original evaluation instrument.

[v1.1 DRAFT](#) · [CC-BY 4.0](#)

Purpose-built instrument for assessing whether AI-generated literacy instructional content aligns with the scientific consensus on how children learn to read. To the best of my knowledge, the first instrument designed specifically for

evaluating single AI-generated outputs against Science-of-Reading indicators. Grounded in the same evidence base underpinning TRL CEGs, EdReports v2.0, FCRR/REL, NCTQ, UK DfE SSP Criteria, and AITSL.

13

INDICATORS

5

CRITICAL

9

STRONG CONSENSUS

28+

CITATIONS

FULL PORTFOLIO · INTERACTIVE STUDIO DEMO · DOWNLOADABLE ARTIFACTS →

joshdurey.com

/ 05 Experience

• Founder & Author

MAR 2025 – PRESENT

Still Human // Seoul, ROK · Hybrid

- Researching and writing Still Human — a book on the systematic deprofessionalization of teaching through artificial intelligence.
- Analyzing the intersection of generative AI, educational policy, and the future of human-led pedagogy.
- Building Still Human Studio, the Node.js generator suite that supports the book's argument with shippable instructional artifacts.
- Authoring RAILS, a purpose-built evaluation instrument for Science-of-Reading alignment in AI-generated literacy content.

• Vice Principal

JUL 2024 – JUN 2025

SPAS // Seoul, ROK

- Developed an MTSS framework to streamline resource allocation for multilingual learners and ensure equitable support.
- Led PLCs on student engagement, agency, standards-based assessment, rubric design, and CCSS integration in ELL push-in classes.
- Trained teachers in co-teaching models. Delivered PD workshops on differentiated strategies for multilingual learners.

• Upper Primary Teacher, Grades 3–4

2019 – 2024

Korea International School // South Korea

- Partnered with student support teams on Tier 1 and Tier 2 classroom-based interventions for ELLs.
- Designed literacy and social studies lessons aligned to C3 Standards with embedded ELL strategies for vocabulary and comprehension.
- Collaborated with ELL specialists to align classroom practice with students' language acquisition needs.

• Grade 5 PYP Teacher

2018 – 2019

Beanstalk International Bilingual School // China

- Supported language development in concept-based units aligned with PYP transdisciplinary themes and the PYP Language Scope and Sequence.
- Led the PYP Grade 5 Exhibition, fostering student inquiry, collaboration, and language skill development in a multilingual context.

• Grade 6 Homeroom Teacher

2016 – 2018

Calvin Manitoba International School // South Korea

- Delivered lessons aligned with Manitoba standards, with embedded strategies to support multilingual learners.
- Built an inclusive classroom environment supporting the social-emotional and academic growth of ELLs.

/ 06 Credentials

// EDUCATION + CERTIFICATIONS

M.A. in Applied Linguistics — Teaching EFL

University of Birmingham · Graduated with Merit · 2013

K-6 Elementary Certification

Washington, D.C.

7-12 Humanities — QTS

England

EdTech Credentials

// ASSESSMENT + FACILITATION

WIDA MODEL · ACCESS · MAP

Plus a range of progress monitoring and diagnostic assessments.

Acadience Benchmarks

Targeting interventions in reading and math.

Workshop Design & Delivery

Standards-based assessment · rubric creation · co-teaching strategies · differentiation for multilingual learners.

/ 07 Publications

P-001	Still Human A book on the impact of AI on the teaching profession.	IN PROGRESS
P-002	RAILS — Reading Alignment Index for AI Literacy Systems Original evaluation instrument · v1.1 Draft · CC-BY 4.0	DRAFT
P-003	A Course on the Science of Reading Foundational Knowledge to Get You Up to Speed · Amazon	PUBLISHED
P-004	Using an Integrated Mathematics Unit to Design Learning Spaces Blog contributor · IBO Blog	PUBLISHED

SEE THE FULL INTERACTIVE PORTFOLIO →

joshdurey.com